

“Learning starts from right at the birth. Child care at the early childhood development (ECD) program fosters a congenial learning environment for the children of 3 to 5 years to develop motor, mental, social and emotional skills.”

### Volunteer Project Summary

Program Name	Children’s Development
<b>Component Name</b>	<b>Child Care: Early Childhood Development (ECD)</b>
Project Location	Jitpurphedi VDC
Target Population	children (3-5 years) of Jitpurphedi, their parents, teachers and management committees of all 9 ECD Centers
Aspects of Children’s Rights Addressed	Right to Education, Right to Development & Right to Participation
Problems Addressed	<p>a. Teachers not being able to adapt Child Friendly Teaching/Learning Approaches in ECD Classroom, which can impact on the overall development of children in their early years.</p> <p>b. Related parties (parents and school management) are not aware of early childhood development needs and practices, hence unable to satisfy them.</p>
Objective by 2012	<ul style="list-style-type: none"> <li>• Improved access for all children (3-5 yrs) to the Early Childhood Development (ECD) Program</li> <li>• Improved results of ECD children in school by overall development of motor-neuron, mental, emotional and social skills</li> </ul>
Expected Result	<ol style="list-style-type: none"> <li>1. Increased knowledge and behavior change of parents of children aged 3-5 on ECD and hygiene</li> <li>2. All children of 3 to 5 years of age attended ECD program</li> <li>3. Strengthened management capacity of Management Committee of ECDs, demonstrating an increased accountability mechanism towards stakeholders</li> <li>4. Increased knowledge and practical experience of</li> </ol>

	<p>ECD teachers on Child Friendly Teaching &amp; Learning Approaches</p> <p>5. ECD Curriculum and guidelines for ECD teachers developed and implemented</p>
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### **Major Activities:**

- a. Raising awareness of parents of 3-5 year-olds on developmental needs of children in their early years and practices to address them, achieved through orientation briefings and mass awareness raising campaigns.
- b. Supporting school/community based ECDs to strengthen their management and resources for autonomous functioning by 2012.
- c. Training of ECD teachers on ECD teaching (basic to advanced level) and development of local materials
- d. Training of ECD Management Committees on how to manage ECD centers effectively
- e. Designing a standard format of guidelines and ECD activities applicable to all ECDs of Jitpur Phedi, and ensuring its implementation and monitoring its progress

### **Significant Achievements to Date:**

- a. In 2008, VIN established a community-based ECD Center at Pachmane with the help of the Community and District Education Office.
- b. From 2009, VIN started to work with school-based ECD Centers. Four Schools were supported with matching funds (1:2 ratio) to establish ECD Centers with child-friendly seating arrangements and educational and play materials in 2009. The ECD teachers were trained on ECD teaching/learning approaches in the same year by local staff and international volunteers.
- c. Matching funds support to establish ECD Centers was extended to two more public schools in 2010. Similarly, the community-based ECD center received support to

construct its own building and make their classes more child-friendly. VIN established ECD center has now 3 child friendly rooms.

- d. The school-based ECD centers were further strengthened with the supply of more educational and play materials.
- e. Many overseas volunteers participated this program and helped local teachers and participant children learn creative activities.

### **Focus for 2011 and 2012:**

- Efforts will be made to form a separate management committee for school-based ECD Centers and give them basic management tools and techniques for effective functioning and sustainability.
- Far-reaching outreach campaigns will be brought into operation to identify and counsel parents of current and potential ECD Center students on the needs of children in their early years, importance of ECD education and hygiene.
- A standard format of guidelines and ECD activities will be developed with the participation of ECD teachers, and its effective implementation will be enforced with regular monitoring and periodic meetings with teachers
- Capacity of ECD teachers will be developed through training, interaction programs and workshops on ECD teaching, development of local materials, effective implementation of ECD guidelines and designed activities.

### **Challenges and Concerns:**

A major challenge of this project is making the ECD management committee and the teachers more accountable to the children. The effective implementation of ECD guidelines and activities and also the training given to ECD teachers might be especially challenging. This can be overcome with regular monitoring and by motivating the beneficiaries involved, which is a responsibility that largely falls on the part of VIN.

If possible, insert the map of Jitpur showing ECDs.

### **What are the volunteering / internship programs available in this Project?**

If you want to contribute your time and skill by volunteering with children of Nepal in their early years, you can join our volunteer abroad in Nepal program of this project i.e. [Child Care: Early Childhood Development](#) and facilitate their overall development of motor, mental, social and emotional skills.